

Updates to Script Booklet

Issue 2, March 2020

Please note that following the June 2019 examination session, the first examination for the redeveloped qualification, guidance on the approach to **evaluate** and **explain** questions has been updated to reflect closely the standard required (the previous version provided guidance on to the standard expected prior to first examination).

The following slides have been updated 33, 40, 43, 45, 49 and 51.

Getting Ready to Teach booklet has been updated accordingly.



1 (a) Identify **three** examples of moral evil.

(3)

1 Killing a person.

2 Committing adultery.

3 Lying

Commentary: Example 1, 3 marks.

The candidate provided three clear examples of moral evil.



6 (a) Identify **three** areas of conflict in the world today.

(3)

1 Conflict in the context of violence - wars are happening.

2 Conflict between religions - some may not understand another religion.

3

Commentary: Example 2, 0 marks.

The candidate Suggested two types of conflict rather than three **areas** of conflict.



2 (a) Identify **three** beliefs about the origins of the universe.

(3)

1 There was nothing in time and space, just a singularity. Quantum fluctuations cause singularity to expand in what is known as big bang, creating universe.

2 There was nothing in time and space, and an omnipotent entity known as God created the universe and the world in 7 days and nights.

3 The universe was created out of the parts of the body of Purusha, creating the 5 castes of Hindu society.

Commentary: Example 3, 3 marks.

The candidate provided three clear beliefs about the origins of the universe.

In this case the candidate provided far too much information.

The first belief was the non-religious view.

The second concerned the Judeo-Christian creation story.

The final belief was that of one of the Hindu creation stories and that was also credited demonstrating that beliefs from different faiths can be used unless the question specifies a particular religion.



(b) Outline **two** teachings about greed in the religion you have chosen.

1


Christianity teaches that greed ^{a sin} is ~~bad~~, as the Bible quotes "the greedy man curses and spurns God" (Ps. 10:3) supports this fact. (4)

2

Christianity teaches that you should be thankful to avoid greed, as the quote: "be content with your wages" (1K. 3:14) supports this fact.

Commentary: Example 1. 4 marks. Two developed reasons.

This was awarded full marks. The following developed reasons were credited.

1. Greed is a sin (1), developed by 'the greedy man curses and spurns God' (1).
2. Note that a specific scriptural reference is not required for the mark.
3. You should be thankful to avoid greed (1), developed by 'be content with your wages.' (1)
4.  Note that a specific scriptural reference is not required for the mark. If a relevant quotation is used, it will be credited as a development.

(b) Outline the roles of men and women in the family.

(4)

Traditionally, men and women already ^{have} ~~has~~ so roles in the family reserved for each gender. For example, the woman is the housewife who takes care of the house, the ~~children~~ children, and cooks food for the family, ~~while~~ while the husband is the breadwinner, using his salary to support his family and himself.

Commentary: Example 2. 2 marks. One developed role.

This was awarded two marks as one developed role.

The candidate outlines the 'traditional' roles for men and women in the family.



(b) Outline the roles of men and women in the family.

(4)

Traditionally, men expected to provide for the family through jobs; he was the breadwinner and earned the most financially to meet basic necessities for the unit. Women were expected to take care domestically, who were meant to organize and clean the home, as well as raising (supporting) children.

However, many couples nowadays provide for the family; due to the passing of numerous gender equality laws that legally give women the same rights as men, including the right to work. This means more women are working and some men are staying home as a reversal of roles.

Commentary: Example 3. 4 marks. Two developed roles.

This was awarded full marks.

1. Traditional role, men as breadwinner (1), developed by women responsible for the household and childcare (1).
2. Modern roles, women have a legal right to work (1), developed by more women are working and some men stay at home (1).



(c) Explain why there are different attitudes to homosexuality in the religion you have chosen.

(6)

In Christianity, there are many different attitudes to homosexuality.

Some Christians are in favour^{of} homosexuality as homosexuals were created by God, and are following their natural instincts, so they should not be condemned. They also argue that some laws in the Bible are not accepted in modern society (e.g. capital punishment, slavery), and the laws on homosexuality are one of them. Also, there is evidence of homosexual activity in the animal kingdom.

Some Christians are against homosexuality as God ordered ~~male and~~ male and female to procreate. Even if a couple are unable to have children, the sexual union is still open to the production of children. Homosexuality is also condemned in the Bible, as the quote from the Book of Leviticus: "If a man lies with a male as with a woman, both of them have committed an abomination, ~~they~~ they shall surely be put to death." (Leviticus 20:13).

Commentary: Example 1. 6 marks.

Three developed reasons.

1. Homosexuals were created by God (1), developed by, and are following their natural instincts (1).
2. Some laws in the Bible are not accepted in modern society (1), e.g. the laws on capital punishment, slavery and homosexuality (1).
3. God ordered that males and females should procreate (1).
Even in infertile couples sexual union are open to the production of children (1).

Homosexuality is condemned in the Bible (1), developed by the relevant quote from scripture (1).

The work of this candidate shows an appropriate level of both depth and breadth as demonstrated by the consistent use of developed reasons and a clear reference to a range of relevant attitudes.



(c) Explain **three** ways in which the world appears to be designed.

- 1 ~~The universe~~ The universe, this is the perfect demonstration of ⁽⁶⁾ Allah's existence and that the world has been designed, the way the planets revolve around the sun rather than bump onto one another, the way the way night the milky way and the changes of day to night and vice versa.
- 2 The human body is another way in which the world appears ~~the way every from every cell to to be~~ designed our organs, ~~like~~ and the way our heart pumps blood to all other parts of our body, the way we humans in hale and whole. and so much more. It all appears to have been planned: ~~the way~~
- 3 Every man and woman on this earth is different none of us are the same from our personalities to our physical appearance. we are different in many ways. This is the third way in which the world appears to be designed.

Commentary: Example 2. 5 marks.

Although the candidate suggests three ways that suggest the world was designed it cannot be described as assured and comprehensive.

It was credited as follows:

The structure of the earth (1), developed by, though earth floats in space we can still breathe (1).

The natural wonders of the world (1).

The way we were created to live on earth (1), developed by, trees give is fruit, animals give is milk (1).



(d) Abortion should be banned everywhere.

Do you agree?

Give reasons for your answer, showing you have considered another point of view. In your answer you should refer to at least one religion.

(12)

I do not agree with this statement.

(Total for Question 4 = 25 marks)

Marking Activity: Evaluation questions.

Example 1: Abortion should be banned everywhere (12).

Do you agree?

Give reasons for your answer, showing you have considered another point of view. In your answer you should refer to at least one religion.

Please note from this example that marks will no longer be awarded simply for stating an opinion but rather based on the arguments offered. This candidate was therefore awarded 0 marks since no arguments were offered.



(d) If God is omnipotent then we have no free will.

Do you agree?

Give reasons for your answer, showing you have considered another point of view. In your answer you should refer to at least one religion.

(12)

According to Islam, we muslims believe that we have free will, this is the belief that humans can choose and act freely. as muslims we should know to ~~exercise~~ use it in the right way, ~~this~~ as a guidance Allah sent down the Quran to prevent us from wrong doing. we also follow the sunnahs and hadiths of prophet Muhammed (sal) which was left behind as guidance ~~to~~ towards the right path. The past ^p prophets have all been sent down ^{to guide us} so that we ~~can~~ ^{and not go astray} choose ~~what~~ what is right. we muslims believe that this life is a test ^{and} we must do good ~~in order~~ in this world in order to get to paradise. we ^{also} follow ~~the~~ the Shariah rules (Islamic law) that was sent down by Allah this affects us in many ways, morality, clothing and more. The Quran ^{talks about} ~~considers~~ dietary laws, marriages, divorce, the five pillars of ^{Islam} faith. Quran is considered a clear guide of life. Allah has sent all these down so it is our job to choose wisely and do ~~as much~~ good ~~in~~ in order to reach paradise.

In conclusion, ^{we} ~~I~~ believe ~~even~~ that even though ~~of~~ God is omnipotent ~~then~~, we do have free will.

(Total for Question 1 = 25 marks)

Commentary: Example 2.

Level 1, 3 marks.

The candidate understands what freewill is. However since they simply discuss the use of freewill to make good decisions it is not answering the question.

The candidate provides no alternative view and the marks are therefore limited to Level 1.

It should be noted that there is no obvious Islamic alternative to belief in free will. In this case the candidate could have offered non-religious views to provide an alternative perspective.



(d) God caused the world to exist.

Do you agree?

Give reasons for your answer, showing you have considered another point of view. In your answer you should refer to at least one religion.

(12)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

According to Islam, we believe that ~~a universe~~ there is a powerful god ~~who~~ who caused the world to exist. ~~The like believe that~~ We believe that there is a designer who has designed the world in the most orderly manner. We believe that only Allah ~~has create~~ has the power to cause the world to an existence. ~~According to our Book, the Quran~~ The first verse of the Holy Quran proclaims that "In the name of Allah, the most Gracious the most merciful, all praise be to Allah, Lord of the world or universe" This indicates that Allah has created and cause the world to existence.

However, ~~there are~~ some people ~~who~~ believe ~~that~~ in big bang theory and some people believe that the ~~universe world~~ has come to an existence by chance. ~~These~~ These people believe that there is no god and ~~this world~~ there is nothing more than the physical world.

Due to these reasons I ~~believe~~ agree that ~~there~~ ^{the} is God caused the world to exist

(Total for Question 2 = 25 marks)

Commentary: Example 3.

Level 2, 5 marks.

The candidate gives arguments for both sides of the debate.
In the opening argument the candidate provides a logical chain of reasoning with the ideas that

God is powerful

God is the designer

Relevant quote.

However, the second paragraph for the opposing view is much weaker and rather superficial. The conclusion does not evaluate the quality of the evidence and is therefore not justified.



(d) If God is omnipotent then we have no free will.

Do you agree?

Give reasons for your answer, showing you have considered another point of view. In your answer you should refer to at least one religion.

(12)

Agree as this means he is all powerful, therefore has control over all beings ~~and~~ and entities that exist in universe, including human beings. Therefore this means that said entities can not willingly make choices on their own, however complex or intelligent they are. — like robots that are programmed to say or do things, not considered having free-will or conscious. people

Somebody religious might also agree with me as the ~~concept of sanctity of life~~ bible states that "God created man in his own image", which suggests that humanities lives all belong to God and thus God has control over the choices and decisions we make in life.

~~Somebody might disagree because~~ Somebody may disagree with me as they know from personal experience that they consciously make choices about what they want to do with their lives, even when religious preach God is omnipotent, therefore it cannot be true.

Finally somebody Christian might disagree because God is ~~also~~ omnibenevolent, and ~~people~~ thus will not make people commit sins such as murder. Therefore they must be acting out of free-will to commit such crimes.

(Total for Question 1 = 25 marks)

Commentary: Example 4.

Level 2, 6 marks.

The candidate states an opinion and gives arguments for both sides of the debate.

In both cases the candidate offers a logical and sustained chain of reasoning which encompasses key points in the debate. This enables the candidate to reach Level 2. The lack of judgement of the quality of the arguments and the absence of both appraisal and an evaluative conclusion limit the candidate's ability to reach level 3 which requires evidence of AO2 skills.

